

3:よくできている、2:おおよそできている、1:あまりできていない、0:まったくできていない  
評価できない・・・空欄

Table with columns for evaluation items, child/teacher/parent ratings, reasons for teacher ratings, and stakeholder evaluations. The table is organized into sections like 'Main body of dialogic learning', 'Moral education', 'Physical education', 'Guidance improvement', 'Supporting learning', 'Organizational improvement', and 'School satisfaction'.